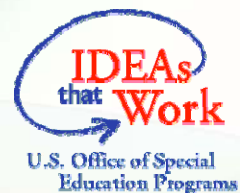


State Leaders' Summit: Making a Commitment to Improve Results for Children and Youth who are Deaf or Hard of Hearing

April 30 & May 1, 2009

Hilton Santa Fe Historic Plaza
Santa Fe, NM



Summit Planning Committee

Families

- Cheri Dowling
- Lisa Kovacs
- Leeanne Seaver

State Schools

- Joe Finnegan,
- Rosemary Gallegos,
- Robert Hill

OSEP

- Louise Tripoli,
- Rich Steffan

State Departments of Ed

- Frank Nesbit
- Rachel Ragin
- Nancy Sager
- Cindy Roybil

TA Providers

- Cheryl Johnson
- Carol Massanari
- Cathy McLeod
- Michele Rovins

Who is participating?

In Santa Fe:

- *18 States*
- *6 National Organizations*



Off-Site:

- *9 States*



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The Summit Over Time

- April, 2005 – Atlanta – Collaborative Service Delivery
 - State examples
 - Reading Research
- May, 2006 – Riverside – Systems Change
 - Systems change concepts
 - National Agenda Goal Discussions by States
 - Accountability – NCLB
- May, 2007 – Columbia – Open Space
 - Teaming – what it takes
 - Audience generated topics, connecting National Goals to SPP indicators

The Summit Over Time

- May, 2009 – Great Falls – Issues and Research
 - Collaboration – what it takes
 - Teacher quality, transition, early intervention, research
- April/May, 2009 – Santa Fe – Using Data For Improvement
 - IDEA accountability
 - Making sense of data

The Emergence of Accountability

February, 2006

- States Submitted a State Performance Plan

February, 2007

- The First Annual Performance Plan

February, 2008

- Second Annual Performance Plan – Improved Basics → What about improvement activities?

Accountability 2009 → 2010

February 2009 – The Third Submission of the Annual Performance Report

- Data systems and reporting basics much refined from 2006
- Movement to focus on improvement activities

February 2010 – Will be APR Submission Number 4

- Are the improvement activities really improvement?
- How do we know if they are doing any good?
- Analyzing the data – pulling it apart – what does it tell us about the various populations?
- How can State Leadership Teams (e.g., Summit Teams) be part of the improvement effort?

Consider This

- This is the time to make a difference.
- While the SPP/APR may not seem like it relates to the National Goals at first blush, you can use the indicators to reach the National Goals.
- In some instances it may take getting yourself invited to the table.
- First step – become informed – know what the SPP/APR is, know what data you need, insist on getting the data, use it to support your decisions.

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DATA – DATA – DATA

SPP / APR

Most parents don't even know these acronyms exist!
I polled a few parents on their understanding of the meaning:

SPP

- *Student Planned Placement*
- *School Plan Project*
- *Super Pain "in the butt" Parent*

APR

- *Average Performance Rate*
- *Annual Performance Rate*
- *Annual Parent Retreat (we sure could use one)*

Debunking any myths



Myths:

- Parents don't care about data
- Data is only meaningful to the professionals
- It's difficult to find parents to participate as a part of a state team

Debunking any myths



Truths

- Parents DO care about data
- Professionals need to make the data meaningful to the parents by showing how it's utilized to improve student outcomes and
- Parents have a perspective from the "trenches" that would be useful in determining the type of data needed that reflects achievement
- Parents need to be given timely and appropriate information, plus conducive opportunities so they can actively participate

Why is Data important to Parents?

- We want **evidence** of what works
- We want **confidence** that the instruction is what our children need to succeed
- We want to know how the data we are collecting is **improving** student outcomes
- We've seen plenty of discouraging data "average reading scores..." what we'd like to see is data that shows what **is working** for the students that are performing at the same pace as their typical peers
- We want the days of "this student is an exception" or "this student is beating the odds because..." and instead have these **successful student outcomes** become the **NORM!**
- Ultimately we want **Happy Successful Children**

Meaningful to Parents

Data needs to be more than large numbers reporting!

Data needs to be information that can lead to evidenced based instruction for our students and overall individual student improvements!

Data needs to be **true accountability** to the services we are delivering!

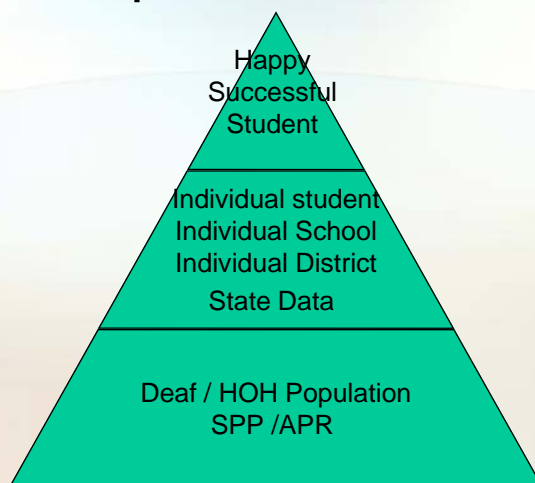
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“Drill down” the data “Raise” student performance



Happy Successful Children

