

Data on Students Who Are Deaf or Hard of Hearing

What data might we want to review?



Questions	Types of Data	Data Sources
<p>What do we know about our students (i.e., demographics)?</p>	<ul style="list-style-type: none"> • Race • Address – location (by LEA) • Age • Age of identification • Gender • Degree of hearing loss • number with CI, • Primary communication mode • Ethnicity • Family’s home language • Additional impacting disabilities • Services received to date (e.g., early intervention, preschool, school-based) 	<ul style="list-style-type: none"> • Dec 1 count • Population density maps • School reports • Enrollment data • Case history
<p>What do we know about the programs or services our students are receiving?</p>	<ul style="list-style-type: none"> • Enrollment by LRE • Number of available personnel, i.e., teachers, interpreters, audiologists • Number of assigned personnel by population density (i.e., rural versus urban) • Number and percent of personnel who are appropriately licensed or trained in accordance with state licensure requirements 	<ul style="list-style-type: none"> • Dec 1count • Personnel reports that include number and assignment • Certification or licensure reports

How well are our students doing?	<ul style="list-style-type: none">• Achievement scores• Graduation rates• Dropout rates• Post school employment or higher education• Statewide assessment proficiency levels• Short cycle assessments• IEP goals progress documentation	<ul style="list-style-type: none">• Criterion-referenced Competency Tests scores• High School Graduation Tests scores (Graduation rate cannot be disaggregated by disability category at this time)• Statewide assessments• Growth calculations from short cycle assessments during the school year• Student IEP reviews